



Dear Parents and Carers,

In partnership with residents, I am writing to share our concerns about the number of cars parked outside school at the end of the school day and the speed at which some cars drive down Medway Drive and Morton Road. Cars are often parked on pavements, on zig zag lines, on yellow lines, in the bus stop or blocking residents' drives or general access. This often adds to the congestion on Morton Road and can block the view of oncoming traffic when students are crossing.

Although we would like all students to walk or cycle to school, we appreciate that this is not always possible; however, students' safety is a priority and with 1200 students leaving the school at the end of the day, we need to ensure that drivers navigate the pick-up safely.

It is therefore essential that:

- Motorists drive slowly down Medway Drive and Morton Road.
- Motorists park sensibly, adhering to road markings and not obstructing driveways.
- Parents/carers agree to pick up children at another location a short walk from school.

Councillor Morley has kindly arranged with The Plough that parents/carers can make use of their car park for drop-offs in the morning and pick-ups in the afternoon. Additionally, we recommend finding quieter roads for arranged pick-ups at the end of the day, such as further along South Road and Church Street.

Furthermore, Councillor Morley and Councillor Kirby have been in contact with Surrey County Council about refreshing road markings on Morton Road.

For parents/carers who may be considering public transport as a better option for their child's journey to and from school, please contact us or the council for further information.

If parents/carers would like more information about students cycling to school, please contact Mr Crowley, Assistant Headteacher.

Please help us make the local area safer for all our students, as well as members of the public. Your co-operation is greatly appreciated.

Yours sincerely,

Mrs Walter

Mr Morley

Headteacher

Councillor for Horsell