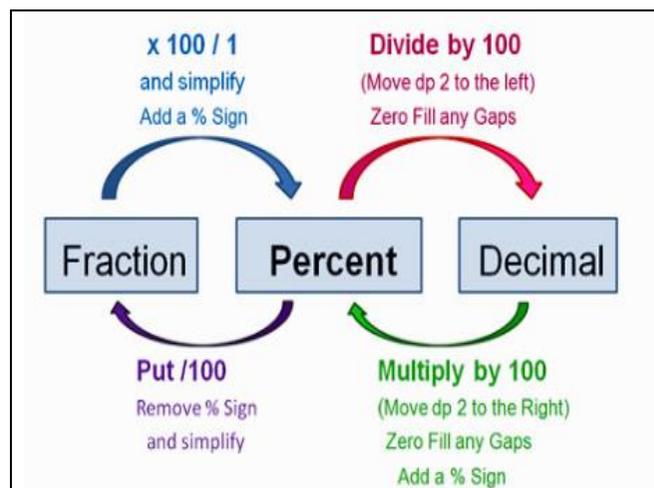


**Key Vocabulary**

Fraction	Any part of a group, number or whole
Mixed number	A number written as a whole number and a fraction
Top Heavy fraction	The numerator of the fraction is larger than the denominator
Percentage	A number expressed as a fraction out of 100 followed by a %.
Decimal	A number containing a decimal point
Proportion	Being in proportion means that two ratio or fractions are of equal value
Terminating decimal	A decimal that has a finite number of digits, that it is finished and does not go on forever.
Recurring decimal	A decimal that has an infinite number of digits and will go on forever.
Simply	To reduce a fraction to the smallest possible number in the numerator and denominator

**Key facts / Diagrams**



Fraction	Percent	Decimal
$\frac{1}{1}$	100%	1.0
$\frac{1}{2}$	50%	0.5
$\frac{1}{3}$	33%	0.33
$\frac{1}{4}$	25%	0.25
$\frac{1}{5}$	20%	0.2
$\frac{1}{6}$	16.6%	0.166
$\frac{1}{8}$	12.5%	0.125
$\frac{1}{10}$	10%	0.1

**Common misconceptions**

- Some pupils may make incorrect links between fractions and decimals such as thinking that  $\frac{1}{5} = 0.15$
- Some pupils may think that  $5\% = 0.5$ ,  $4\% = 0.4$ , etc.
- Some pupils may think it is not possible to have a percentage greater than 100%.

**Worked examples**

Finding 10% = divide by 10  
 Finding 5% = divide by 10 then divide by 2

**Examples**

Find 35% of 40  
 $10\% = 4$   
 $5\% = 2$   
 $35\% = 4+4+4+2=14$

**Percentage increase/ decrease with multipliers.**

Example  
 Increase £15 by 30%  
 $100\% + 30\% = 130\% = 1.3$   
 $15 \times 1.3 = \text{£}19.50$

Decrease £90 by 20 %  
 $100\% - 20\% = 80\% = 0.8$   
 $90 \times 0.8 = 72$

**Percentage change**

A pair of socks went from £2 to £2.50. What is the % change?  
 $\text{£}0.50 \div \text{£}2 \times 100 = 25\%$